Name		Hour	Project				<del> </del>		
Artwork Evaluation (40 points)									
List each learning target for the project (you may not need to use all four blanks). For each target, circle the level that you think best represents how well your work accomplished that target by using the following scale:									
INCOMPLETE	RUDIMENTA	ARY MODERAT	E GC	GOOD/ADVANCED					
I could not do any part of the learning target	I did some of learning tar			did the entire learning target well and made connections that weren't taught to me					
1									
			<del></del>	I	R	M	G		
2					Б	N 4			
				I	R	M	G		
3				ı	R	M	G		
				1	R	M	G		
Self Evaluat		nts)							
Using the scale below, circle the score you think best represents how well you did for each section:									
0	1	2	3	4					
Never	Rarely	Sometimes	Mostly		,	Always			
I was on time and prepared for class:  I participated in class discussions:									
0 1 2	3 4	0 1	2 3	4					
I was focused and productive during the entire given studio time:									
0 1 2	3 4	0 1	2 3	4					
I was respectful to myself, peers, teachers and artwork and I followed school policies: Was cell phone out during class?									
0 1 2	3 4	□ No	☐ Yes # of times	s:	· · · · · ·	(-2 ea	ch time)		

## Artist Statement (10 points)

Using the space below, LEGIBLY write a short statement about your work and give it a title.

An artist statement is meant to give more information about your artwork to viewers, explain more about your work than what can be easily seen. I want to know HOW or WHY you did things, not WHAT you did.

Must be at least one paragraph (5-6 sentences) and must show clear effort.

Title:	